

Preface

Teaching Practice for English Language Teachers is a textbook specially written for both undergraduate and graduate students taking their practicum courses in BA English Language Teacher Education and MATESOL programs. Moreover, it can be used by both teachers and student teachers in pre-service and in-service programs offered by private English language schools.

While the practicum should be a key course in most teacher training and teacher education programs, it has not received the attention that it deserves. This is mostly due to the special attention given to courses which focus on language teaching methods and teaching foreign language skills. It is little wonder, therefore, that the majority of the books written and published in the field are concerned either with description of different language teaching methods or introducing various techniques for teaching language skills. To avoid giving redundant information, the book addresses issues which are given relatively less attention in the similar books available on the market. To this end, it consists of ۱۳ chapters which cover the basic issues that every English language teacher needs to know: lesson planning, classroom management, error correction, self-monitoring, etc. The discussions related to topics which need further attention are presented in two distinct chapters. For this reason, the issues related to managing the classroom are discussed in two separate chapters as classroom management and classroom discipline. Likewise, error correction issues are also discussed in two different chapters covering both oral and written corrective feedback.

The book could be considered as divided into two parts: chapters ۱-۹ and chapters ۱۰-۱۳. Chapters ۱-۹ are concerned with more general classroom practices such as grouping learners, correction of learner errors, managing learner behavior, etc., and chapters ۱۰-۱۳ are related to issues which focus on professional development of teachers such as reflective teaching, teacher research, peer observation, etc. Each chapter ends with a number of stimulating and thought-provoking questions and activities which help readers reflect more on the concepts covered in each chapter and learn the presented material more deeply.

It is hoped that *Teaching Practice for English Language Teachers* will provide useful information and tips for both practicing and prospective teachers in order to improve their practical teaching skills and learn how to grow professionally.

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